**2nd/3rd Grade**

**People and Culture**

**In-Class Project**

**October 2nd – November 3rd**

Students will need to create two open-ended questions based on the standards and culture assigned and submit the Project Proposal**.** Students will be given a culture by their advisor. The students are then to choose **TWO** of the subsequent standards listed below.

**2nd Grade Standards:**

G6.2.3 Identify traditions and customs that families practice

G8.2.3 Identify how people shape the physical environment

Compare the local community with others around the nation

H1.2.4 Recognize similarities and differences of earlier generations in areas such as work, dress, manners, stories, games, and festivals.

H3.2.2 Compare and/or contrast their daily lives with children around the world

**3rd Grade Standards:**

G6.3.3 Identify ways people express culture

G6.3.4 List ways people view their own communities, i.e., ranching community, tourist destination

H1.3.1 Learn about individuals in the community and discuss their contributions

H2.3.2 Explain how memorials help us to honor and remember people

**Students will complete this project in groups. The group’s written paper *must include the definition of culture*. The final paper must be written in the students’ own language.**

***\*\*\*Each group will need to dress up like their selected culture during the week of presentations*.**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Project grades will be reflected in ELA, Social Studies, and Project Learning grades***

**Project Guidelines**

**Proposal:**

The proposal questions need to be open-ended and not easily answered by Yes/No.

**Notes:**

 The notes need to be handwritten by the student using his/her own words. Please do not just copy information word for word from a website or a book.

**Bibliography:**

 Please **do not** use Wikipedia or Ask.com as resources. These are not acceptable resources. Also, be sure to use at least one book.

**Rough Draft:**

 The rough draft must be hand written by the student in his/her own words. Please use the notes to help write the rough draft. Rough Drafts that are typed **will not** be accepted.

**PowerPoint/Keynote:**

 The slide presentation should only have a maximum of 5 slides. Please do not take the written document and copy and paste it in to the slide presentation. The slide presentation should contain specific points from the research.

**Visual:**

The students, as a group, will make a travel journal.

**Written Document/Final Copy:**

The final copy should include changes from the rough draft. It may be handwritten by the student or typed in his/her own words. If it is handwritten it needs to be neatly written. If it is typed, it needs to be double-spaced.

The final paper must include one paragraph from each member of the group. The paragraph should be at least 5 sentences long. The paper must include an introduction.

**Please include a title page and the bibliography with the final paper**.

**Presentation:**

The presentation should be between 5 and 7 minutes long. The students should use the note cards for their presentation. The PowerPoint/Keynote will be viewed during the presentation. The visual should also be explained during this time. The presentation should **not** be a reading of the final paper. Please have your student practice their presentation at home.

**A completed project will contain the following elements (see planner for grading rubric):**

✓ **Project Proposal**

✓ **Original written document** (see planner)

✓ **Bibliography** (see planner for details)

✓ **PowerPoint or Keynote** (5 slides maximum)

✓ **Visual** (please see planner for ideas)

✓ **Note Cards** (3-5 cards)

✓ **Presentation** (5-7 minutes)

✓ **Reflection** projects will not be scored until reflection is received

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bibliography**

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Project Proposal**

**October**

Neatly write two (2) specific, open-ended questions you will answer through your research. Questions may not be yes/no types of questions. Please give great thought to these questions, as they will be the foundation of your project.

**Culture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Question 1

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Question 2

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| **Task, Step, Activity** | **Date to be completed/turned in**  |
| **Project Proposal with questions** | **Wednesday, October 7, 2015**  |
| **Project Notes/Bibliography** | **Tuesday, October 13, 2015** |
| **Rough Draft (2-3 paragraph)**  | **Friday, October 23, 2015** |
| **Final Product (final document, note cards, 2 visuals, bibliography, oral presentation ready)** | **Tuesday, November 3, 2015** |
| **Project Presentation**  | **Tuesday Nov. 3rd – Fri. Nov. 6th**  |
| **Project Reflection (must be submitted to receive project grade)** | **Friday, November 6th (Done in Class)** |

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Approval \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_