Name _____

Date _____

Guided Class Practice **2A**

*Saxon Math 3 (for use with **Lesson 2**)*

1. My cat, Teddie, eats a can of cat food each day.
   How many cans of cat food will Teddie eat in one week? _____

2. Fill in this calendar so that it looks just like your classroom Meeting Board calendar.

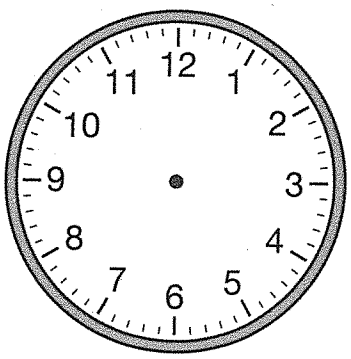
_____ _____						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

3. What day of the week was it two days ago? _____

4. On what day of the week was the first day of this month? _____

5. Show three o'clock on the clocks.

   ☐ : ☐



6. If it is three o'clock now, what time will it be one hour from now?

   ☐ : ☐

7. Complete the number pattern.

   100, 90, 80, _____, _____, _____, _____, _____, _____

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Name _____

Date _____

Homework 2B

*Saxon Math 3 (for use with **Lesson 2**)*

1. I eat a bowl of cereal every morning.
   How many bowls of cereal will I eat in one week? _____

2. Fill in the missing numbers on this calendar.

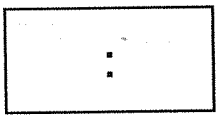
October 2009						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						3
4				8		
			14			
	19					
25		27	28	29	30	31

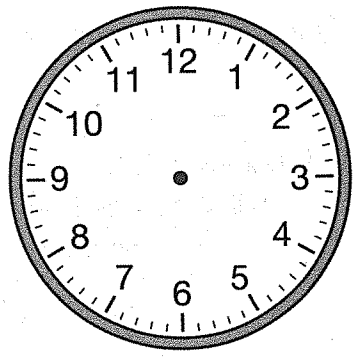
Use the calendar above to answer Problems 3 and 4.

3. On what day of the week is October 12, 2009? _____

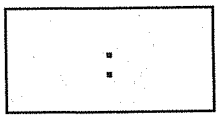
4. On what day of the week is the first day of this month? _____

5. Show two o'clock on the clocks.





6. If it is two o'clock now, what time will it be one hour from now?



7. Complete the number pattern.

   20, 30, 40, _____, _____, _____, _____, _____, _____

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Name _____

Lesson Worksheet 3

*Saxon Math 3 (for use with **Lesson 3**)*

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15		17	18	19
20	21	22		24	25	26	27	28	29
30	31		33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	
50	51	52	53	54		56	57	58	59
60		62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77		79
80	81	82	83		85	86	87	88	89
	91	92	93	94	95	96	97	98	99

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Name _____

Date _____

Guided Class Practice **3A**

*Saxon Math 3 (for use with **Lesson 3**)*

1. Kyle's baseball game was two days ago.

   What was the date of the game? _____

2. What day of the week was it three days ago? _____

3. Shade this graph to match your classroom birthday graph.

Our Birthdays

January										
February										
March										
April										
May										
June										

Use the birthday graph in Problem 3 to answer Problems 4 and 5.

4. How many birthdays are in March? _____

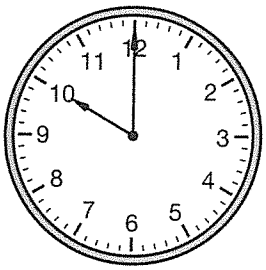
5. How many birthdays are in the fifth month of the year? _____

6. Write all the two-digit numbers you can make using the digits 7 and 3. (You may use each digit more than once in a number.)

   _____ _____ _____ _____

7. What time is shown on the clock?

   ____ : ____



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Name _____

Date _____

Homework 3B

*Saxon Math 3 (for use with **Lesson 3**)*

Use this calendar to answer Problems 1 and 2.

August 2009						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1. If today is August 18, 2009,
what was the date two days ago? _____

2. If today is August 18, 2009,
what will the date be in one week? _____

Use the graph on Side A to answer Problems 3 and 4.

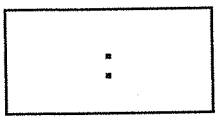
3. How many birthdays are in February? _____

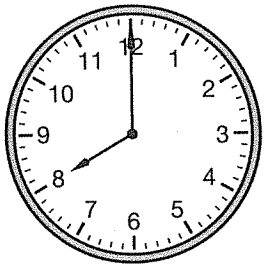
4. Which of these months has the most birthdays? _____

5. Write all the two-digit numbers you can make using the digits 8 and 1. (You may use each digit more than once in a number.)

_____ _____ _____ _____

6. What time is shown on the clock?





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Name _____

Date _____

Guided Class Practice **4A**

Saxon Math 3 (for use with Lesson 4)

1. Michael's sister was born 3 days ago.
On what date was Michael's sister born? _____

2. Shade this graph to match your classroom birthday graph.

Our Birthdays

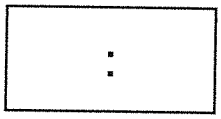
July										
August										
September										
October										
November										
December										

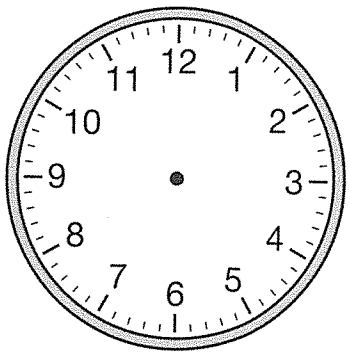
Use the birthday graph in Problem 2 to answer Problems 3 and 4.

3. How many birthdays are in October? _____

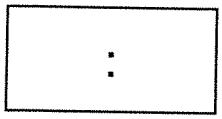
4. How many birthdays are in the last three months of the year? _____

5. Show half past eight on the clocks.





6. If it is half past eight now,
what time was it one hour ago?



7. Complete the number pattern.

35, 34, 33, _____, _____, _____, _____, _____

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Name _____

Date _____

Homework 4B

*Saxon Math 3 (for use with **Lesson 4**)*

Use this calendar to answer Problems 1 and 2.

October 2009						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1. If today is October 13, 2009, what was the date three days ago? _____

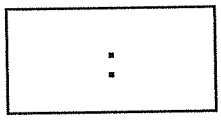
2. What is the date of the second Sunday in October? _____

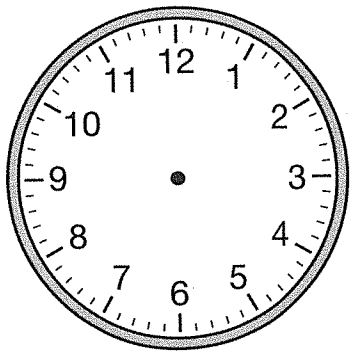
Use the birthday graph on Side A to answer Problems 3 and 4.

3. How many birthdays are on the graph altogether? _____

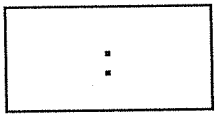
4. Which of these months has the fewest birthdays? _____

5. Show half past four on the clocks.





6. If it is half past four now, what time was it one hour ago?



7. Complete the number pattern.

84, 83, 82, _____, _____, _____, _____, _____

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Name _____

Lesson Worksheet 5

*Saxon Math 3 (for use with **Lesson 5**)*

A. _____

0	1	2	3	4	5	6	7	8	9
+ 0	+ 0	+ 0	+ 0	+ 0	+ 0	+ 0	+ 0	+ 0	+ 0

0	0	0	0	0	0	0	0	0
+ 1	+ 2	+ 3	+ 4	+ 5	+ 6	+ 7	+ 8	+ 9

B. _____

2	3	4	5	6	7	8	9
+ 1	+ 1	+ 1	+ 1	+ 1	+ 1	+ 1	+ 1

1	1	1	1	1	1	1	1
+ 2	+ 3	+ 4	+ 5	+ 6	+ 7	+ 8	+ 9

C. _____

0	1	2	3	4	5	6	7	8	9
+ 0	+ 1	+ 2	+ 3	+ 4	+ 5	+ 6	+ 7	+ 8	+ 9

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Name _____

Date _____

Guided Class Practice **5A**

Saxon Math 3 (for use with Lesson 5)

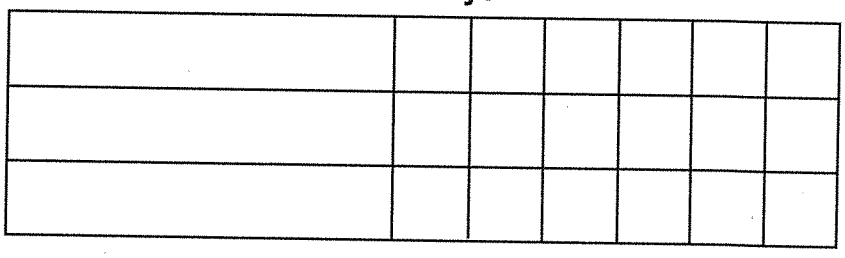
1. Amy went to baseball practice yesterday. She has another practice two days from today. On what days of the week does she go to baseball practice?

_____ _____

2. Write the names of the months on the graph and shade the graph to show how many children in Mrs. Miller's class have a birthday in each month.

January	3
February	6
March	2

Birthdays



3. Which month has the fewest birthdays? _____

4. How many more children have a birthday in February than in March? _____

5. Write each sum. Circle two facts that are an example of the commutative property of addition.

Example: $6 + 1 = 7$ $1 + 6 = 7$

$7 + 1 =$ _____ $1 + 3 =$ _____ $0 + 4 =$ _____

$2 + 0 =$ _____ $5 + 1 =$ _____ $2 + 2 =$ _____

$1 + 7 =$ _____ $0 + 9 =$ _____ $9 + 9 =$ _____

6. Write all the two-digit numbers you can make using the digits 2 and 5. (You may use each digit more than once in a number.)

_____ _____ _____ _____

Circle the numbers that have a tens' digit of 2.

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Name _____

Date _____

Homework 5B

*Saxon Math 3 (for use with **Lesson 5**)*

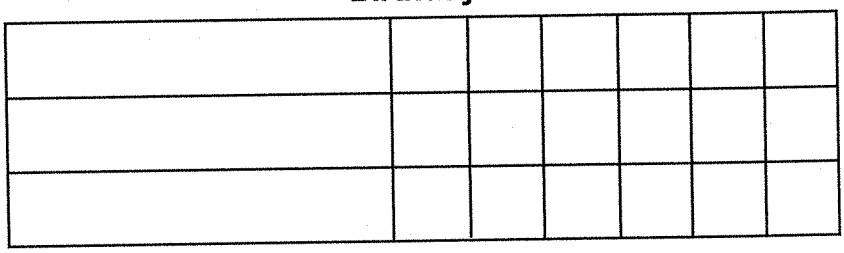
1. Tyler went to soccer practice two days ago. He has another practice tomorrow. On what days of the week does he go to soccer practice?

_____ _____

2. Write the names of the months on the graph and shade the graph to show how many children in Mrs. Miller's class have a birthday in each month.

July	4
August	2
September	5

Birthdays



3. Which month has the most birthdays? _____

4. How many more children have a birthday in July than in August? _____

5. Write each sum. Circle two facts that are an example of the commutative property of addition.

Example: $6 + 1 = 7$ $1 + 6 = 7$

$1 + 8 =$ _____ $0 + 6 =$ _____ $7 + 7 =$ _____

$8 + 8 =$ _____ $2 + 0 =$ _____ $3 + 1 =$ _____

$9 + 1 =$ _____ $6 + 0 =$ _____ $1 + 6 =$ _____

6. Write all the two-digit numbers you can make using the digits 6 and 9. (You may use each digit more than once in a number.)

_____ _____ _____ _____

Circle the numbers that have a tens' digit of 9.

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Name _____ Score _____

Class Fact Practice **6A**

*Saxon Math 3 (for use with **Lesson 6**)*

Set 1: Adding 0 and 1; Doubles

2 + 2	4 + 0	6 + 1	8 + 8	0 + 5
1 + 4	3 + 3	9 + 0	2 + 1	7 + 7
0 + 3	1 + 7	5 + 5	6 + 0	3 + 1
9 + 9	0 + 7	9 + 1	4 + 4	1 + 5 ok
2 + 0	1 + 1	6 + 6	8 + 1	0 + 1 ☺

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Name _____ Score _____

Fact Homework **6B**

*Saxon Math 3 (for use with **Lesson 6**)*

Set 1: Adding 0 and 1; Doubles

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by _____

1 + 6	2 + 2	0 + 8	4 + 4	1 + 1
6 + 6	0 + 9	7 + 1	8 + 8	3 + 0
1 + 8	5 + 0	9 + 9	1 + 2	3 + 3
0 + 6	5 + 5	4 + 1	7 + 7	1 + 0 ok
1 + 3	8 + 0	5 + 1	0 + 0	1 + 9 ☺

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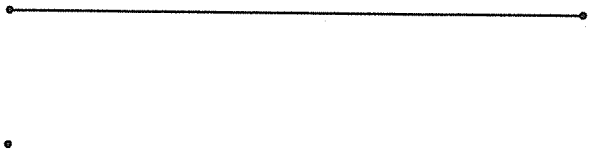
Name _____

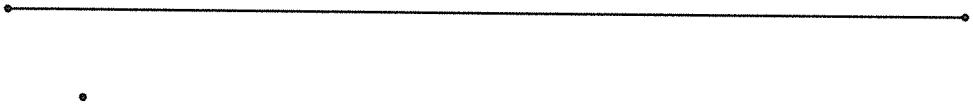
Lesson Worksheet 6

*Saxon Math 3 (for use with **Lesson 6**)*

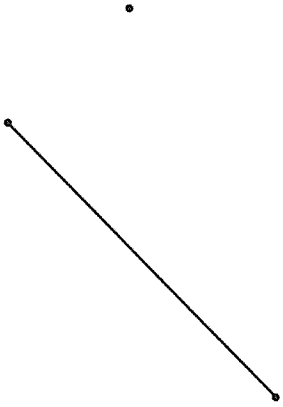
1.



2.



3.



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Name _____

Date _____

Guided Class Practice **6A**

*Saxon Math 3 (for use with **Lesson 6**)*

1. Seamus went to soccer practice four days ago. He has another practice tomorrow. On what days of the week does Seamus have soccer practice?

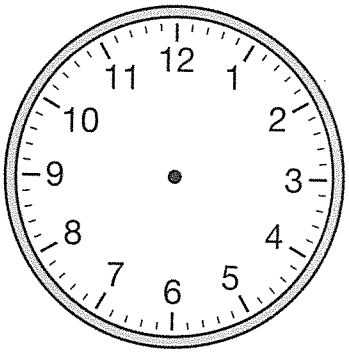
_____ _____

2. Measure the line segment to the nearest inch. Write the length on the line.

_____ inches

Draw a 6-inch line segment.

3. Show half past seven on the clocks.

: 

4. If it is half past seven now, what time was it one hour ago?

:

5. Write all the two-digit numbers you can make using the digits 5 and 8. (You may use each digit more than once in a number.)

_____ _____ _____ _____

Circle the numbers that have a ones' digit of 8.

6. Complete the number pattern.

_____, _____, _____, 13, 14, 15, _____, _____, _____

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Name _____

Date _____

Homework 6B

*Saxon Math 3 (for use with **Lesson 6**)*

1. Marcus went to his music lesson yesterday. He has another music lesson three days from today. On what days of the week does Marcus have music lessons?

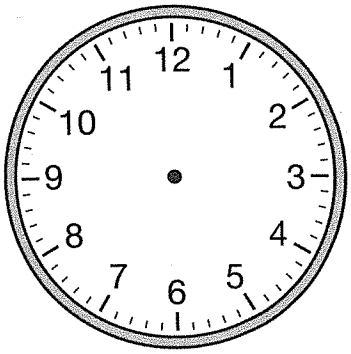
_____ _____

2. This line segment is one inch long. 1" Estimate the length of this line segment to the nearest inch.

_____ _____ inches

3. Show half past twelve on the clocks.

[:]



4. If it is half past twelve now, what time was it one hour ago?

[:]

5. Write all the two-digit numbers you can make using the digits 6 and 4. (You may use each digit more than once in a number.)

_____ _____ _____ _____

Circle the numbers that have a ones' digit of 6.

6. Complete the number pattern.

_____, _____, _____, 50, 60, 70, _____, _____, _____

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Name _____ Score _____

Class Fact Practice **7A**

*Saxon Math 3 (for use with **Lesson 7**)*

Set 1: Adding 0 and 1; Doubles

2 + □ = 4	4 + □ = 4	6 + □ = 7	8 + □ = 16	0 + □ = 5
1 + □ = 5	3 + □ = 6	9 + □ = 9	2 + □ = 3	7 + □ = 14
0 + □ = 3	1 + □ = 8	5 + □ = 10	6 + □ = 6	3 + □ = 4
9 + □ = 18	0 + □ = 7	9 + □ = 10	4 + □ = 8	1 + □ = 6
2 + □ = 2	1 + □ = 2	6 + □ = 12	8 + □ = 9	0 + □ = 1

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Name _____ Score _____

Fact Homework 7B

Saxon Math 3 (for use with Lesson 7)

Set 1: Adding 0 and 1; Doubles

1. Write the missing addends for all of the problems. (This exercise is not timed.)
2. Ask someone to check your paper and write your score.
3. Correct your mistakes.
4. Ask someone to sign your paper. Checked by _____

1 + □ = 10	0 + □ = 0	5 + □ = 6	8 + □ = 8	1 + □ = 3
1 + □ = 1	7 + □ = 14	4 + □ = 5	5 + □ = 10	0 + □ = 6
3 + □ = 6	1 + □ = 3	9 + □ = 18	5 + □ = 5	1 + □ = 9
3 + □ = 3	8 + □ = 16	7 + □ = 8	0 + □ = 9	6 + □ = 12
1 + □ = 2	4 + □ = 8	0 + □ = 8	2 + □ = 4	1 + □ = 7

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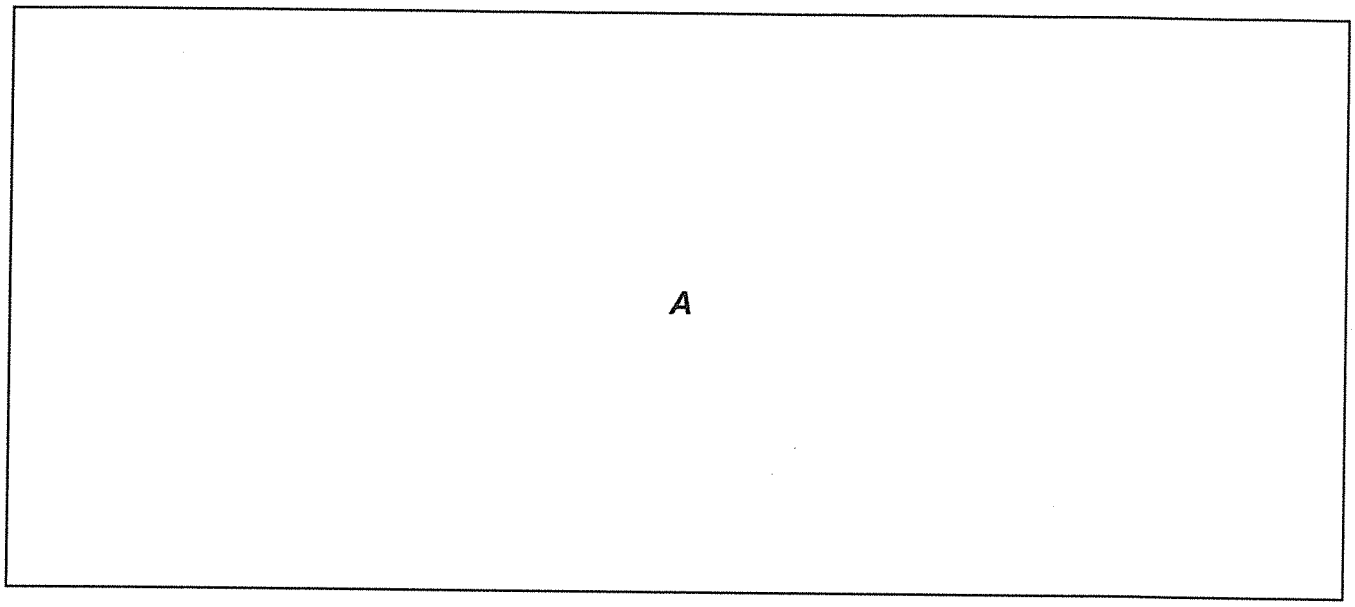

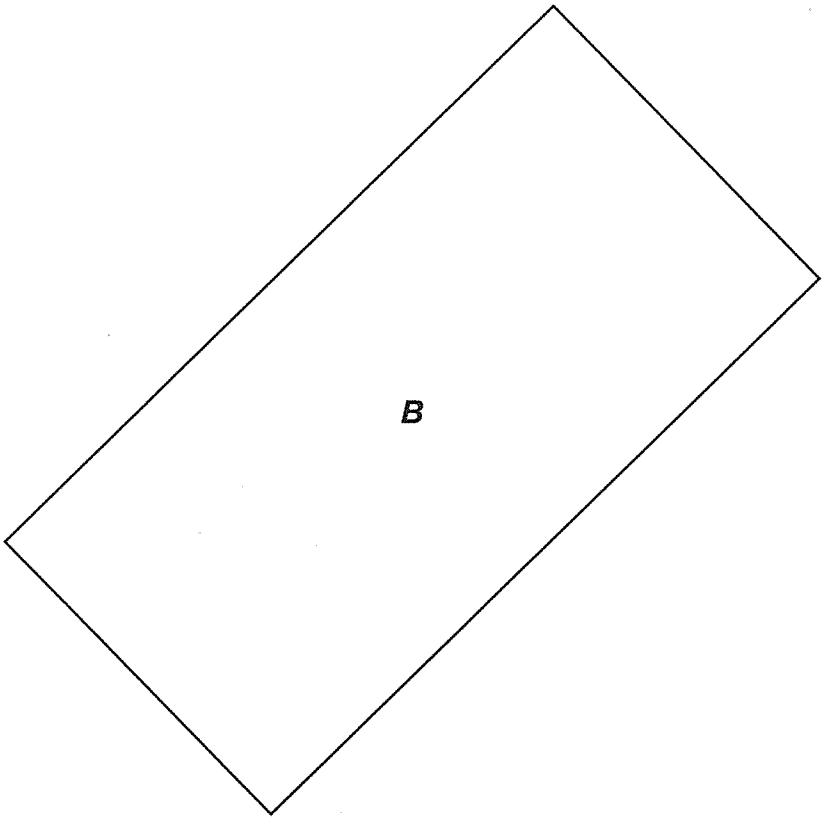

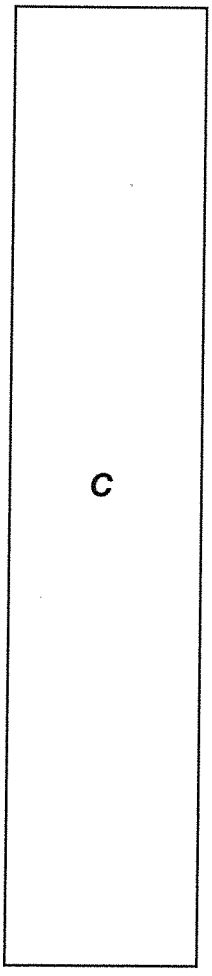

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Name _____

Date _____

Guided Class Practice 7A

*Saxon Math 3 (for use with **Lesson 7**)*

1. Summer vacation begins on the twelfth day of the sixth month of next year.

On what date does summer vacation begin? _____

2. If today is Saturday, March 14, 2009, what will be the date in one week?

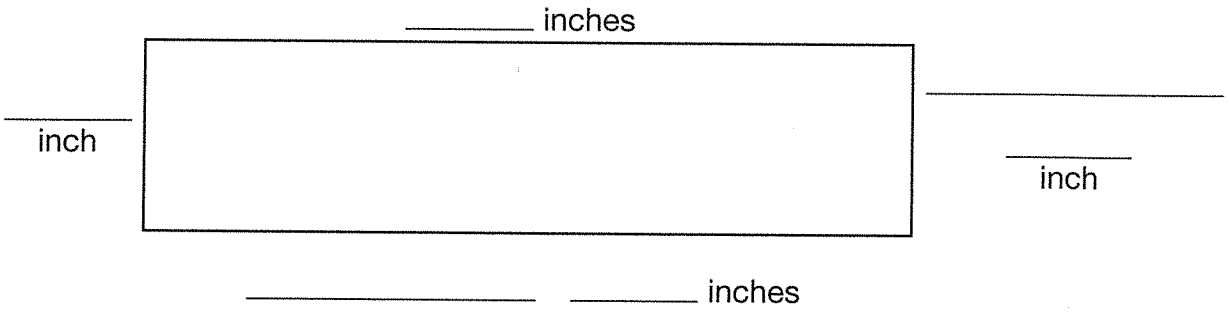
_____

What is the date on the third Tuesday in March 2009?

_____

March 2009						
Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3. Write the words *length* and *width* on the correct lines. Measure each side to the nearest inch.



4. Draw a 3-inch line segment.

•

5. Write all the two-digit numbers you can make using the digits 4 and 5.

_____ _____ _____ _____

Circle the numbers that have a tens' digit of 4.

6. Complete the number pattern.

_____, _____, _____, 36, 37, 38, _____, _____, _____

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Name _____

Date _____

Homework 7B

*Saxon Math 3 (for use with **Lesson 7**)*

1. Thanksgiving is celebrated in the eleventh month of the year.

In what month is Thanksgiving celebrated? _____

2. If today is Thursday, March 5, 2009, what will be the date in one week?

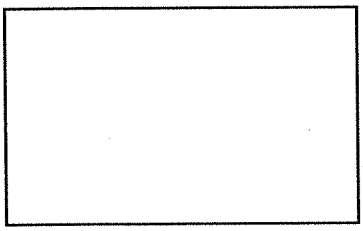
_____

What is the date on the second Sunday in March 2009?

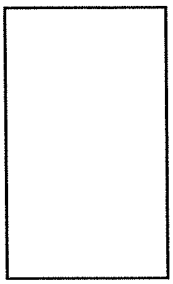
_____

March 2009						
Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3. Write the words *length* and *width* on the correct lines.



_____



_____

_____

4. This line segment is one inch long. 1"

Estimate the length of the line segment below to the nearest inch.

_____ inches

5. Write all the two-digit numbers you can make using the digits 6 and 3.

_____ _____ _____ _____

Circle the numbers that have a tens' digit of 3.

6. Complete the number pattern.

_____, _____, _____, 52, 53, 54, _____, _____, _____

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Name _____ Score _____

Class Fact Practice **8A**

***Saxon** Math 3 (for use with **Lesson 8**)*

Set 1: Adding 0 and 1; Doubles

$\square + 9 = 10$	$\square + 0 = 0$	$\square + 1 = 6$	$\square + 0 = 8$	$\square + 2 = 3$
$\square + 0 = 1$	$\square + 7 = 14$	$\square + 1 = 5$	$\square + 5 = 10$	$\square + 6 = 6$
$\square + 3 = 6$	$\square + 2 = 3$	$\square + 9 = 18$	$\square + 0 = 5$	$\square + 8 = 9$
$\square + 0 = 3$	$\square + 8 = 16$	$\square + 1 = 8$	$\square + 9 = 9$	$\square + 6 = 12$
$\square + 1 = 2$	$\square + 4 = 8$	$\square + 8 = 8$	$\square + 2 = 4$	$\square + 6 = 7$

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Name _____ Score _____

Fact Homework **8B**

*Saxon Math 3 (for use with **Lesson 8**)*

Set 1: Adding 0 and 1; Doubles

1. Write the missing addends for all of the problems. (This exercise is not timed.)
2. Ask someone to check your paper and write your score.
3. Correct your mistakes.
4. Ask someone to sign your paper. Checked by _____

$\square + 2 = 4$	$\square + 0 = 4$	$\square + 1 = 7$	$\square + 8 = 16$	$\square + 5 = 5$
$\square + 4 = 5$	$\square + 3 = 6$	$\square + 0 = 9$	$\square + 1 = 3$	$\square + 7 = 14$
$\square + 3 = 3$	$\square + 7 = 8$	$\square + 5 = 10$	$\square + 0 = 6$	$\square + 1 = 4$
$\square + 9 = 18$	$\square + 7 = 7$	$\square + 1 = 10$	$\square + 4 = 8$	$\square + 5 = 6$
$\square + 0 = 2$	$\square + 1 = 2$	$\square + 6 = 12$	$\square + 1 = 9$	$\square + 1 = 1$

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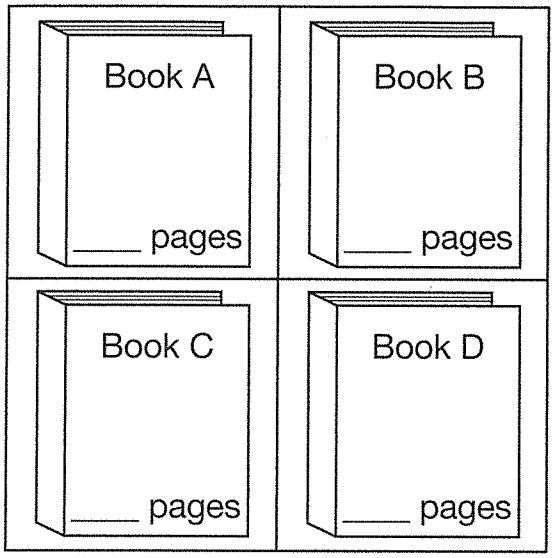
Name _____

Lesson Worksheet 8

Saxon Math 3 (for use with Lesson 8)

1.

Classroom Books



_____ _____ _____ _____

least greatest

2.

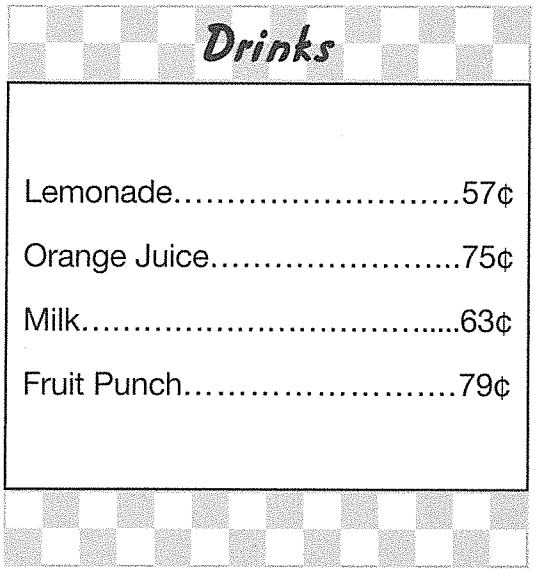
Temperatures

June 1	73°F
July 1	87°F
August 1	84°F
September 1	71°F

_____ _____ _____ _____

least greatest

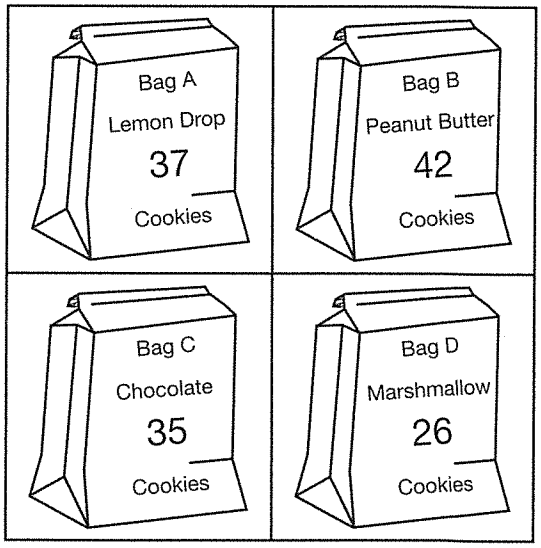
3.



_____ _____ _____ _____

least greatest

4.



_____ _____ _____ _____

least greatest

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Name _____

Date .

Guided Class Practice **8A**

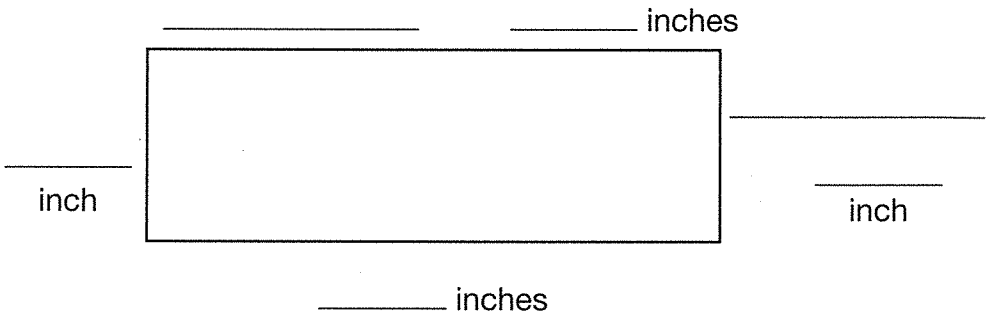
***Saxon** Math 3 (for use with **Lesson 8**)*

Draw a 5-inch line segment.

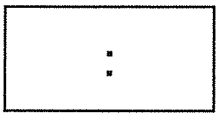
1. My birthday was exactly three months ago.

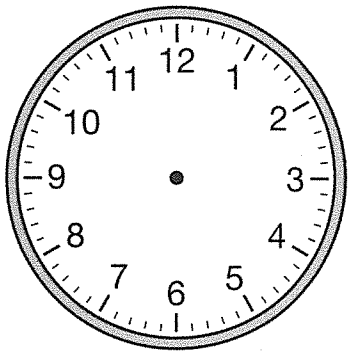
What is the date of my birthday? _____

2. Label the length and the width.
Measure each side to the nearest inch.

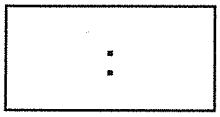


3. Show six o'clock on the clocks.





4. If it is six o'clock now,
what time was it one hour ago?



5. Write these money amounts in order from least to greatest.

75¢	34¢	57¢	11¢

_____ _____ _____ _____
least greatest

6. Complete the number pattern and write the rule.

14, 24, 34, 44, _____, _____, _____, _____, _____ Rule: _____

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Name _____

Date _____

Homework 8B

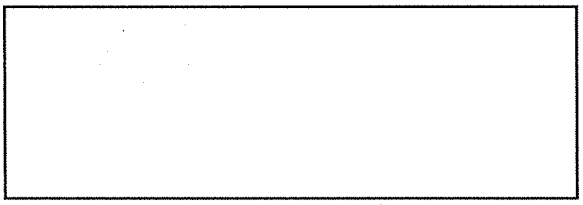
*Saxon Math 3 (for use with **Lesson 8**)*

1. What was the date two months before March 20, 1998?

_____

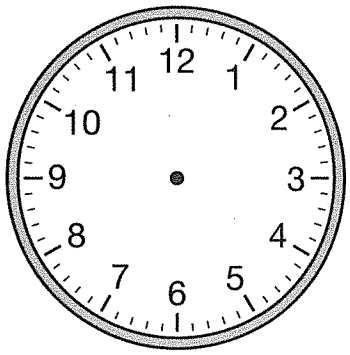
2. Label the length and width of the rectangle.

_____

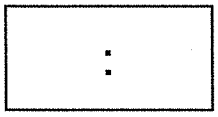


_____

3. Show three o'clock on the clocks.



4. If it is three o'clock now, what time was it one hour ago?



5. Write these money amounts in order from least to greatest.

69¢	26¢	17¢	96¢

_____ _____ _____ _____

least greatest

6. Complete the number pattern and write the rule.

16, 26, 36, 46, _____, _____, _____, _____, _____ Rule: _____

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Name _____ Score _____

Class Fact Practice **9A**

***Saxon** Math 3 (for use with **Lesson 9**)*

Set 1: Adding 0 and 1; Doubles

1 + 4	7 + 7	9 + 1	4 + 0	9 + 9
2 + 0	5 + 5	9 + 0	3 + 1	0 + 7
3 + 3	0 + 5	1 + 1	1 + 7	8 + 8
0 + 1	6 + 1	4 + 4	2 + 1	6 + 6 ok
6 + 0	1 + 5	2 + 2	8 + 1	0 + 3 ☺

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Name _____ Score _____

Fact Homework 9B

Set 1: Adding 0 and 1; Doubles

*Saxon Math 3 (for use with **Lesson 9**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by _____

1 + 9	0 + 0	5 + 1	8 + 0	1 + 2
1 + 0	7 + 7	4 + 1	5 + 5	0 + 6
3 + 3	1 + 2	9 + 9	5 + 0	1 + 8
3 + 0	8 + 8	7 + 1	0 + 9	6 + 6 ok
1 + 1	4 + 4	0 + 8	2 + 2	1 + 6 ☺

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Name _____

Date .

Guided Class Practice 9A

Saxon Math 3 (for use with Lesson 9)

Draw a 6-inch line segment.

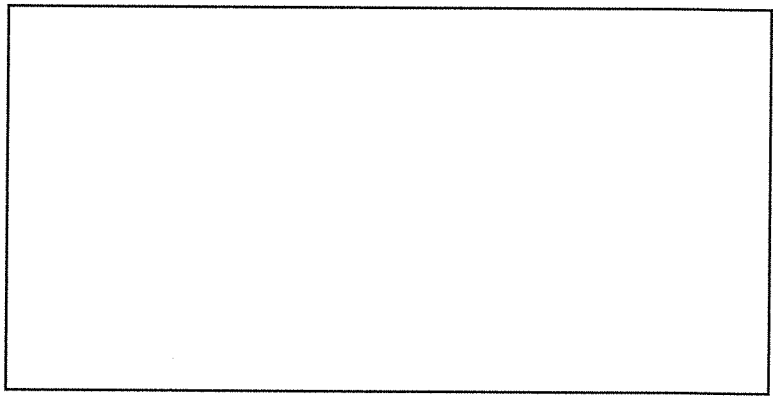
1. Alberto's cat is 2 months old today.

On what date was the cat born? _____

2. Measure the length and width of the rectangle to the nearest inch.

length = _____ inches

width = _____ inches



3. Circle the even numbers. Put an X on the odd numbers.

35 52 107 241 0 78

4. Put these numbers in order from least to greatest.

73	29	68	11	37

_____ _____ _____ _____ _____

least greatest

5. Write each sum. Circle two facts that are an example of the commutative property of addition.

9 + 9 = _____ 7 + 1 = _____ 1 + 9 = _____ 0 + 2 = _____

0 + 5 = _____ 4 + 4 = _____ 5 + 1 = _____ 9 + 1 = _____

6. Complete the number pattern and write the rule.

_____, _____, _____, 20, 25, 30, _____, _____, _____ Rule: _____

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Name _____

Date _____

Homework 9B

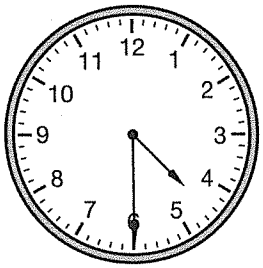
*Saxon Math 3 (for use with **Lesson 9**)*

1. What was the date 1 month ago?

_____

2. Write the digital time shown on the clock.

:



3. Circle the even numbers. Put an X on the odd numbers.

46 63 70 309 128 221

4. Put these numbers in order from least to greatest.

42	17	52	24	31

_____ _____ _____ _____ _____

least greatest

5. Write each sum. Circle two facts that are an example of the commutative property of addition.

1 + 6 = _____ 5 + 1 = _____ 1 + 3 = _____ 0 + 0 = _____

2 + 2 = _____ 0 + 4 = _____ 8 + 0 = _____ 6 + 1 = _____

6. Complete the number pattern and write the rule.

_____, _____, _____, 50, 55, 60, _____, _____, _____ Rule: _____

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Name _____ Score ____

Fact Assessment 1

***Saxon** Math 3 (for use with **Lesson 10-1**)*

Set 1: Adding 0 and 1; Doubles

0 + 5	8 + 8	6 + 1	4 + 0	2 + 2
7 + 7	2 + 1	9 + 0	3 + 3	1 + 4
3 + 1	6 + 0	5 + 5	1 + 7	0 + 3
1 + 5	4 + 4	9 + 1	0 + 7	9 + 9 ok
0 + 1	8 + 1	6 + 6	1 + 1	2 + 0 ☺

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Name _____

Lesson Worksheet 10-1A

*Saxon Math 3 (for use with **Lesson 10-1**)*

A. _____

0	1	2	3	4	5	6	7	8	9
− 0	− 0	− 0	− 0	− 0	− 0	− 0	− 0	− 0	− 0

B. _____

1	2	3	4	5	6	7	8	9
− 1	− 2	− 3	− 4	− 5	− 6	− 7	− 8	− 9

C. _____

2	3	4	5	6	7	8	9	10
− 1	− 1	− 1	− 1	− 1	− 1	− 1	− 1	− 1

D. _____

3	4	5	6	7	8	9	10
− 2	− 3	− 4	− 5	− 6	− 7	− 8	− 9

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Name _____ Score ____

Fact Homework 10-1B

Set 2: Subtracting 0 and 1; Differences of 0 and 1

*Saxon Math 3 (for use with **Lesson 10-1**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by _____

5 − 5	9 − 1	7 − 6	4 − 0	3 − 3
7 − 1	10 − 9	1 − 0	8 − 8	3 − 1
5 − 4	8 − 0	6 − 6	5 − 1	3 − 2
2 − 0	3 − 3	9 − 1	5 − 4	7 − 0 ok
9 − 9	6 − 1	8 − 7	6 − 0	1 − 1 ☺

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Name _____

Problem-Solving Worksheet 10A

*Saxon Math 3 (for use with **Lesson 10-1**)*

Understand	Plan	Solve	Check

Use Logical Reasoning

Make an Organized List

Steve's birthday is between May 9 and May 23. The date of his birthday is not an odd number. The sum of the digits is 9. Show how to find the date of Steve's birthday.

When is Steve's birthday? _____

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Name _____

Performance Task Worksheet **10B**

Saxon *Math 3 (for use with* ***Lesson 10-1****)*

Understand	Plan	Solve	Check

Nancy's birthday is between August 10 and August 24. The date of her birthday is not an even number. The sum of the digits is 4. Show how to find the date of Nancy's birthday.

When is Nancy's birthday? _____

What problem-solving strategies did you use to solve this problem?

_____

Explain how you got your answer: _____

_____

_____

_____

_____

_____

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Name _____

Date _____

Written Assessment 1

*Saxon Math 3 (for use with **Lesson 10-2**)*

Use this calendar to answer Problems 1, 2, and 3.

September 2009						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1. If today is Friday, September 11, 2009,

what was the date two days ago? _____

2. What day of the week will

it be on September 15, 2009? _____

3. What is the date of the second

Thursday of September 2009? _____

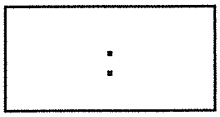
4. Measure the line segment to the nearest inch.

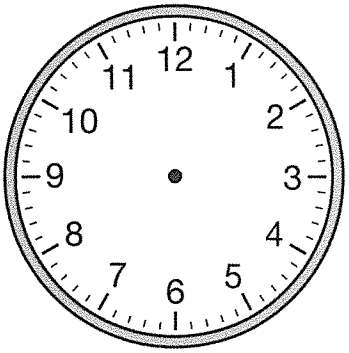
_____ inches

Draw a 4-inch line segment.

•

5. Show seven o'clock on the clocks.





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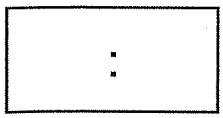
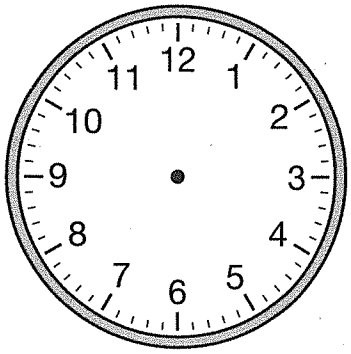
6. Show half past three on the clocks.





Use this birthday graph to answer Problems 7, 8, and 9.

Birthday Graph

January	■	■			
February	■	■	■	■	■
March					
April	■				
May					
June	■	■	■		

7. Shade the graph to show that there are 3 birthdays in March.

8. Which month has the most birthdays?

_____

9. How many more children were born in February than in January? _____

10. Write all the two-digit numbers you can make using the digits 2 and 4. (You may use each digit more than once.)

_____ _____ _____ _____

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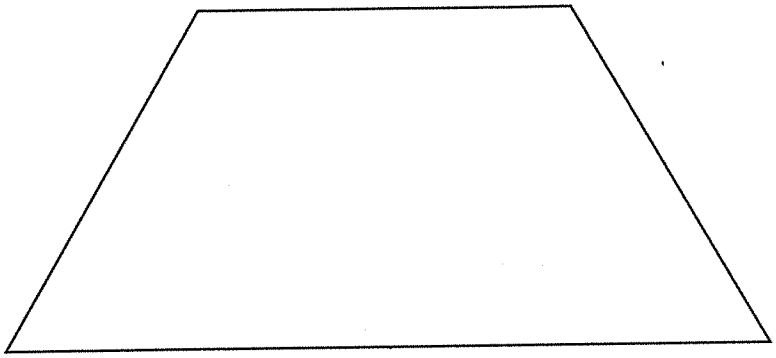
Name _____

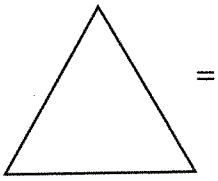
Lesson Worksheet 10-2

*Saxon Math 3 (for use with **Lesson 10-2**)*

Cover each design with exactly 5 pieces. Trace and color the pieces.
Label the value of each pattern block you used.

1.

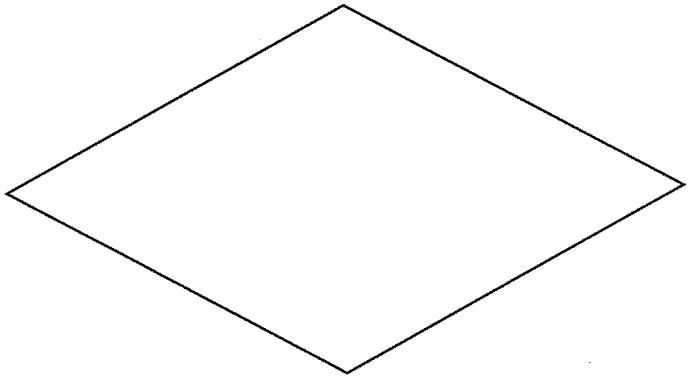


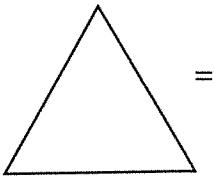
If  = $1

What is the shape on the left worth?

_____

2.

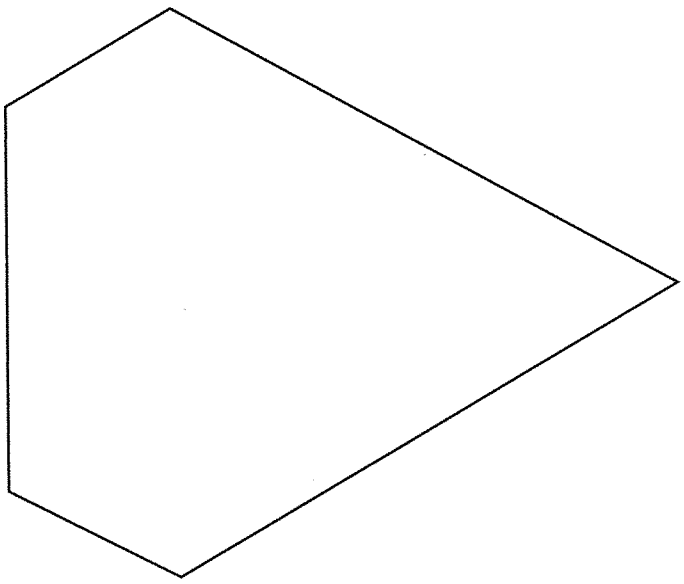


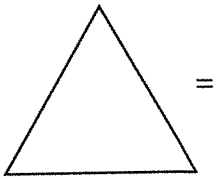
If  = $1

What is the shape on the left worth?

_____

3.



If  = $1

What is the shape on the left worth?

_____

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Name _____ Score _____

Class Fact Practice **11A**

*Saxon Math 3 (for use with **Lesson 11**)*

Set 2: Subtracting 0 and 1; Differences of 0 and 1

4 − 0	4 − 4	7 − 6	10 − 1	5 − 0
5 − 1	1 − 0	9 − 9	3 − 2	4 − 1
3 − 0	8 − 1	9 − 0	6 − 6	4 − 3
9 − 1	7 − 0	10 − 9	8 − 8	6 − 1 ok
2 − 2	6 − 5	2 − 1	9 − 8	7 − 1 ☺

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Name _____ Score _____

Fact Homework 11B

Set 2: Subtracting 0 and 1; Differences of 0 and 1

***Saxon** Math 3 (for use with **Lesson 11**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by _____

10 − 1	3 − 0	6 − 6	4 − 3	9 − 1
6 − 5	9 − 9	5 − 0	8 − 1	2 − 2
6 − 1	4 − 0	3 − 2	5 − 1	9 − 0
7 − 1	10 − 9	4 − 4	7 − 0	2 − 1 ok
9 − 8	4 − 1	1 − 0	7 − 6	8 − 8 ☺

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Name _____

Date .

Guided Class Practice 11A

*Saxon Math 3 (for use with **Lesson 11**)*

Draw a 4-inch line segment.

1. Richard's cast was removed 2 months ago.

On what date was his cast removed? _____

2. Nina had 10 stickers. She gave Jan 2 stickers. Draw a picture and write a number sentence to show how many stickers Nina has now.

Number sentence _____

How many stickers does Nina have now? _____

3. Sam is 23 years old, Paul is 19, and Tom is 37.
List these people in order from youngest to oldest.

_____ _____ _____

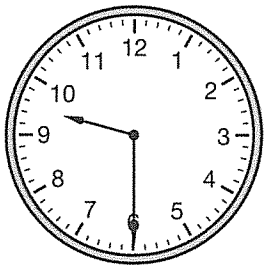
youngest oldest

4. Circle the odd number between 65 and 81.

a. 87 b. 74 c. 63 d. 69

5. What time was it one hour before the time shown on the clock?

:



6. Measure this line segment to the nearest inch.

_____ inches

7. Complete the number pattern and write the rule.

19, 17, 15, _____, _____, _____, _____, _____ Rule: _____

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Name _____

Date _____

Homework 11B

*Saxon Math 3 (for use with **Lesson 11**)*

1. Richard will go to the doctor to have his leg checked a month from today.

On what date will he go to the doctor? _____

2. Larry had 10 pencils. He gave Anna Maria 3 pencils. Draw a picture and write a number sentence to show how many pencils Larry has now.

Number sentence _____

How many pencils does Larry have now? _____

3. Kim is 25 years old, Sue is 37, and Jean is 19.
List these people in order from youngest to oldest.

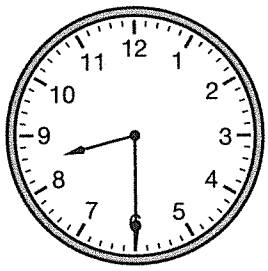
_____ _____ _____

youngest oldest

4. Circle the even number between 42 and 65.

a. 68 b. 47 c. 62 d. 38

5. What time was it one hour before the time shown on the clock?

: 

6. This line segment is one inch long. 1"

Estimate the length of the line segment below.

_____ inches

7. Complete the number pattern and write the rule.

_____, _____, _____, 9, 11, 13, _____, _____, _____ Rule: _____

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Name _____

Oral Fact Practice 12A

*Saxon Math 3 (for use with **Lesson 12**)*

Set 2: Subtracting 0 and 1; Differences of 0 and 1

$2 - 0 =$	$4 - 4 =$	$7 - 1 =$	$10 - 9 =$	$8 - 0 =$	$3 - 1 =$
$9 - 9 =$	$4 - 0 =$	$10 - 1 =$	$7 - 6 =$	$0 - 0 =$	$2 - 1 =$
$4 - 1 =$	$2 - 2 =$	$7 - 0 =$	$6 - 5 =$	$8 - 1 =$	$9 - 0 =$
$6 - 6 =$	$4 - 3 =$	$5 - 0 =$	$1 - 1 =$	$5 - 0 =$	$3 - 2 =$
$8 - 7 =$	$9 - 1 =$	$5 - 5 =$	$3 - 0 =$	$7 - 6 =$	$4 - 1 =$
$7 - 7 =$	$6 - 0 =$	$5 - 4 =$	$1 - 0 =$	$2 - 2 =$	$8 - 1 =$
$6 - 1 =$	$8 - 7 =$	$1 - 0 =$	$6 - 0 =$	$4 - 0 =$	

10 20 30 40 50

Answers

$2 - 0 = 2$	$4 - 4 = 0$	$7 - 1 = 6$	$10 - 9 = 1$	$8 - 0 = 8$	$3 - 1 = 2$
$9 - 9 = 0$	$4 - 0 = 4$	$10 - 1 = 9$	$7 - 6 = 1$	$0 - 0 = 0$	$2 - 1 = 1$
$4 - 1 = 3$	$2 - 2 = 0$	$7 - 0 = 7$	$6 - 5 = 1$	$8 - 1 = 7$	$9 - 0 = 9$
$6 - 6 = 0$	$4 - 3 = 1$	$5 - 0 = 5$	$1 - 1 = 0$	$3 - 2 = 1$	$8 - 0 = 8$
$8 - 7 = 1$	$9 - 1 = 8$	$5 - 5 = 0$	$3 - 0 = 3$	$7 - 6 = 1$	$4 - 1 = 3$
$7 - 7 = 0$	$6 - 0 = 6$	$5 - 4 = 1$	$1 - 0 = 1$	$2 - 2 = 0$	$8 - 1 = 7$
$6 - 1 = 5$	$8 - 7 = 1$	$1 - 0 = 1$	$6 - 0 = 6$	$4 - 0 = 4$	

10 20 30 40 50

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Name _____

Oral Fact Practice 12B

*Saxon Math 3 (for use with **Lesson 12**)*

Set 2: Subtracting 0 and 1; Differences of 0 and 1

Class Oral Fact Practice

Number correct: _____

Number incorrect or skipped: _____

Homework Oral Fact Practice

Timed by _____

First Try

Number correct: _____

Number incorrect or skipped: _____

Second Try

Number correct: _____

Number incorrect or skipped: _____

Incorrect or Skipped Facts to Practice

Directions to Parents

1. Cut the fact sheet along the dotted line.
2. Time the child for **1 minute** as he/she gives the answers. The goal is 30 correct answers in 1 minute.*
3. Mark any incorrect or skipped answers. Circle the box where the child stops.
4. If all 50 answers are given before 1 minute is up, have the child continue from the top.
5. Write the number of correct and incorrect or skipped answers up to the last answer given.
6. Repeat steps 2–5 one more time.
7. Have the child write the incorrect or skipped facts from the second try.
8. Have the child use the six steps below to practice the missed facts.

6 Steps to Learn a Fact

1. Write fact
2. Look—say
3. Look—say
4. Cover—say
5. Cover—say—check
6. Cover—write—check

9. Sign and return the half with the scores.

*It is OK to skip facts to build speed.

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Name _____

Date .

Guided Class Practice 12A

*Saxon Math 3 (for use with **Lesson 12**)*

Draw a 5-inch line segment.

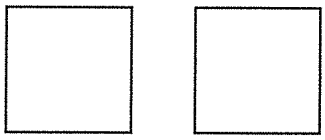
1. Russtine has 2 dogs and a cat. Her friend Maura has 3 dogs and 5 cats. Draw a picture and write a number sentence to show the number of dogs the two girls have.

Number sentence _____

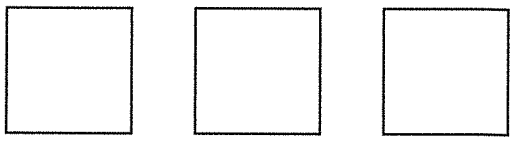
How many dogs do the two girls have altogether? _____

2. Draw lines to show different ways to divide these squares into equal pieces.

2 equal pieces



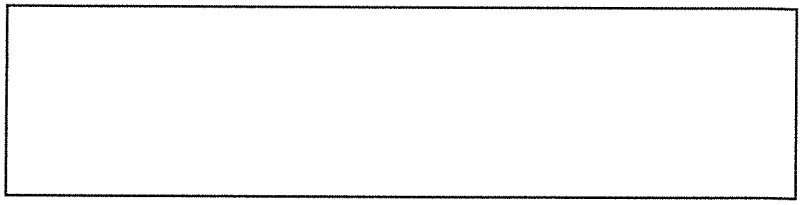
4 equal pieces



3. Measure the length and width of the rectangle to the nearest inch.

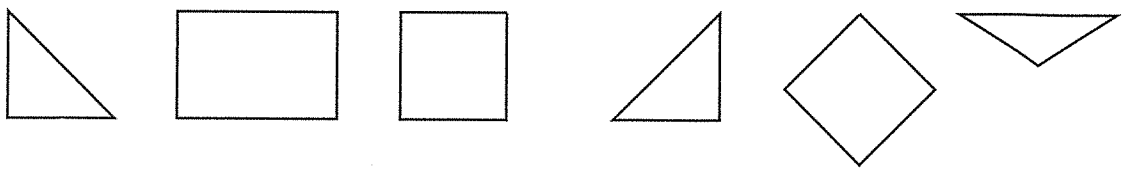
length = _____

width = _____



4. Write three even numbers that are between 30 and 40. _____ _____ _____

5. Draw lines to connect the congruent shapes.



6. Complete the number pattern and write the rule.

_____, _____, _____, 74, 73, 72, _____, _____, _____ Rule: _____

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Name _____

Date _____

Homework 12B

*Saxon Math 3 (for use with **Lesson 12**)*

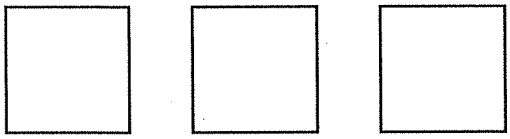
1. Matthew has 2 dogs and 3 cats. His friend David has 1 dog and 4 cats. Draw a picture and write a number sentence to show the number of cats the two boys have.

Number sentence _____

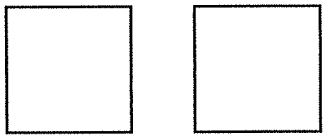
How many cats do the two boys have altogether? _____

2. Draw lines to show different ways to divide these squares into equal pieces.

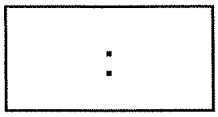
4 equal pieces

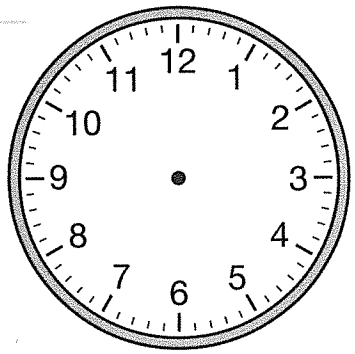


2 equal pieces



3. Show four-thirty on the clocks.

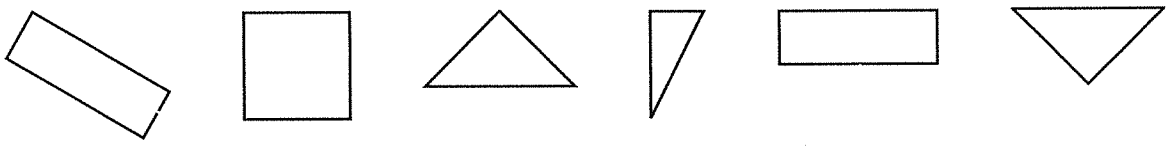




4. Write three odd numbers that are between 30 and 40.

_____ _____ _____

5. Draw lines to connect the congruent shapes.



6. Complete the number pattern and write the rule.

_____, _____, _____, 37, 38, 39, _____, _____, _____ Rule: _____

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Name _____ Score _____

Class Fact Practice **13A**

*Saxon Math 3 (for use with **Lesson 13**)*

Set 2: Subtracting 0 and 1; Differences of 0 and 1

3 − 3	5 − 0	4 − 1	9 − 8	6 − 6
7 − 1	5 − 5	10 − 9	0 − 0	2 − 1
8 − 1	1 − 0	4 − 3	6 − 1	2 − 2
3 − 1	8 − 7	9 − 1	2 − 0	7 − 6 ok
10 − 1	8 − 0	9 − 9	5 − 1	3 − 2 ☺

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Name _____ Score _____

Fact Homework 13B

Set 2: Subtracting 0 and 1; Differences of 0 and 1

*Saxon Math 3 (for use with **Lesson 13**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by _____

6 − 6	3 − 1	10 − 9	2 − 0	7 − 1
0 − 0	8 − 7	3 − 3	2 − 1	10 − 1
9 − 1	5 − 0	8 − 1	5 − 5	7 − 6
1 − 0	9 − 9	4 − 1	2 − 2	6 − 1 ok
8 − 0	4 − 3	3 − 2	9 − 8	5 − 1 ☺

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Name _____

Lesson Worksheet 13

***Saxon** Math 3 (for use with **Lesson 13**)*

A.

B.

C.

D.

Write the money amounts from least to greatest.

_____ _____ _____ _____

least greatest

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Name _____

Date _____

Guided Class Practice 13A

*Saxon Math 3 (for use with **Lesson 13**)*

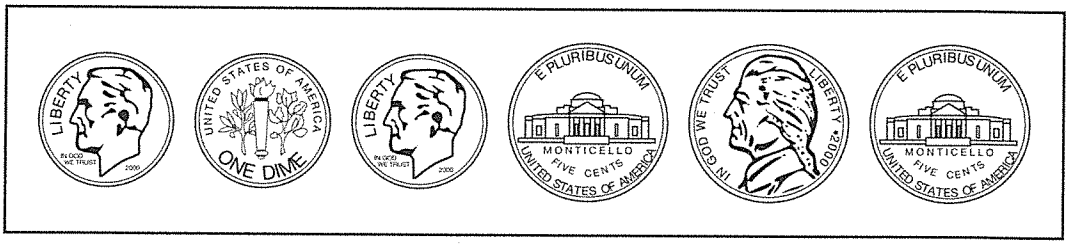
Draw a line segment that is congruent to the name line.

How long is the line segment? _____ inches

1. Belinda's sister learned how to walk a week ago.

On what date did she learn how to walk? _____

2. What is the value of these coins? _____



3. Circle the odd number greater than 25.

a. 20 b. 23 c. 27 d. 28

4. Shade the graph to show the ages of these children.

Dawn	6 years
Frank	3 years
Rachele	7 years

Frank									
Rachele									
Dawn									
	0	1	2	3	4	5	6	7	8

Who is the oldest? _____

How many years older is Dawn than Frank? _____

5. Order these numbers from greatest to least. Circle the even numbers.

70	56	43	89	51

_____ _____ _____ _____ _____

greatest least

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Name _____

Date _____

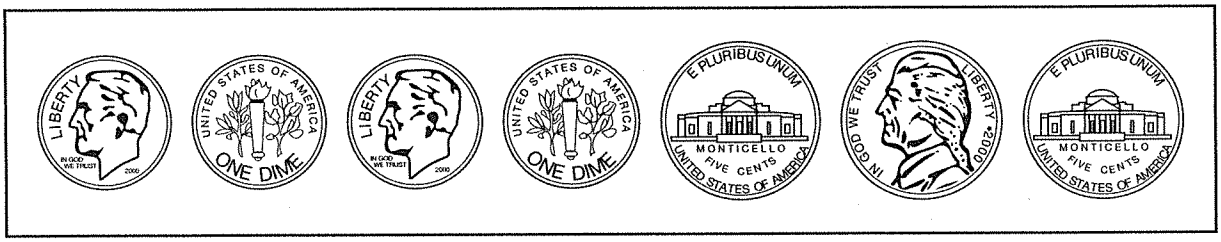
Homework 13B

*Saxon Math 3 (for use with **Lesson 13**)*

1. Roxanne's friend is coming to visit two days from today.

What is the date of her visit? _____

2. What is the value of these coins? _____



3. Circle the odd number less than 25.

a. 20 b. 23 c. 27 d. 28

4. Shade the graph to show the ages of these children.

Sharon	4 years
Fred	8 years
Dan	5 years

Dan									
Sharon									
Fred									
	0	1	2	3	4	5	6	7	8

Who is the youngest? _____

How many years older is Fred than Sharon? _____

5. Order these numbers from greatest to least. Circle the even numbers.

76	40	64	49	73

_____ _____ _____ _____ _____

greatest least

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Name _____

Oral Fact Practice **14A**

*Saxon Math 3 (for use with **Lesson 14**)*

Set 2: Subtracting 0 and 1; Differences of 0 and 1

$2-0=$	$4-4=$	$7-1=$	$10-9=$	$8-0=$	$3-1=$	$7-7=$	$6-0=$	$5-4=$	$6-1=$
$9-9=$	$4-0=$	$10-1=$	$7-6=$	$0-0=$	$2-1=$	$5-5=$	$9-1=$	$3-0=$	$8-7=$
$4-1=$	$2-2=$	$7-0=$	$6-5=$	$8-1=$	$9-0=$	$8-8=$	$5-1=$	$9-8=$	$1-0=$
$6-6=$	$4-3=$	$5-0=$	$1-1=$	$3-2=$	$8-0=$	$3-3=$	$5-4=$	$10-1=$	$6-0=$
$8-7=$	$9-1=$	$5-5=$	$3-0=$	$7-6=$	$4-1=$	$1-0=$	$2-2=$	$8-1=$	$4-0=$

10 *20* *30* *40* *50*

Answers

2	**0**	**6**	**1**	**8**	**2**	**0**	**6**	**1**	**5**
0	**4**	**9**	**1**	**0**	**1**	**0**	**8**	**3**	**1**
3	**0**	**7**	**1**	**7**	**9**	**0**	**4**	**1**	**0**
0	**1**	**5**	**0**	**1**	**8**	**0**	**1**	**9**	**6**
1	**8**	**0**	**3**	**1**	**3**	**1**	**0**	**7**	**4**

$2-0=$	$4-4=$	$7-1=$	$10-9=$	$8-0=$	$3-1=$	$7-7=$	$6-0=$	$5-4=$	$6-1=$
$9-9=$	$4-0=$	$10-1=$	$7-6=$	$0-0=$	$2-1=$	$5-5=$	$9-1=$	$3-0=$	$8-7=$
$4-1=$	$2-2=$	$7-0=$	$6-5=$	$8-1=$	$9-0=$	$8-8=$	$5-1=$	$9-8=$	$1-0=$
$6-6=$	$4-3=$	$5-0=$	$1-1=$	$3-2=$	$8-0=$	$3-3=$	$5-4=$	$10-1=$	$6-0=$
$8-7=$	$9-1=$	$5-5=$	$3-0=$	$7-6=$	$4-1=$	$1-0=$	$2-2=$	$8-1=$	$4-0=$

10 *20* *30* *40* *50*

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Name _____

Oral Fact Practice 14B

Saxon Math 3 (for use with Lesson 14)

Set 2: Subtracting 0 and 1; Differences of 0 and 1

Class Oral Fact Practice

Number correct: _____

Number incorrect or skipped: _____

Homework Oral Fact Practice

Timed by _____

First Try

Number correct: _____

Number incorrect or skipped: _____

Second Try

Number correct: _____

Number incorrect or skipped: _____

Incorrect or Skipped Facts to Practice

Directions to Parents

1. Cut the fact sheet along the dotted line.
2. Time the child for **1 minute** as he/she gives the answers. The goal is 30 correct answers in 1 minute.*
3. Mark any incorrect or skipped answers. Circle the box where the child stops.
4. If all 50 answers are given before 1 minute is up, have the child continue from the top.
5. Write the number of correct and incorrect or skipped answers up to the last answer given.
6. Repeat steps 2–5 one more time.
7. Have the child write the incorrect or skipped facts from the second try.
8. Have the child use the six steps below to practice the missed facts.

6 Steps to Learn a Fact

1. Write fact
2. Look—say
3. Look—say
4. Cover—say
5. Cover—say—check
6. Cover—write—check

9. Sign and return the half with the scores.

*It is OK to skip facts to build speed.

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Name _____ Score _____

Class Fact Practice **14A**

*Saxon Math 3 (for use with **Lesson 14**)*

Set 2: Subtracting 0 and 1; Differences of 0 and 1

3 − 1 =	6 − 6 =	8 − 7 =	5 − 1 =	2 − 2 =
9 − 1 =	7 − 6 =	9 − 0 =	7 − 1 =	8 − 8 =
5 − 4 =	5 − 0 =	10 − 1 =	6 − 5 =	8 − 1 =
4 − 1 =	1 − 0 =	9 − 8 =	2 − 1 =	3 − 2 = ok
4 − 3 =	7 − 0 =	6 − 1 =	4 − 4 =	4 − 0 = ☺

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Name _____ Score _____

Fact Homework 14B

Set 2: Subtracting 0 and 1; Differences of 0 and 1

***Saxon** Math 3 (for use with **Lesson 14**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by _____

9 − 1	7 − 0	4 − 1	6 − 5	8 − 8
5 − 1	4 − 3	1 − 0	7 − 1	8 − 7
2 − 1	9 − 0	6 − 6	3 − 2	10 − 1
7 − 6	3 − 1	4 − 4	9 − 8	5 − 0 ok
4 − 0	6 − 1	5 − 4	8 − 1	2 − 2 ☺

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Name _____

Date _____

Guided Class Practice 14A

Saxon Math 3 (for use with Lesson14)

Draw a line segment that is congruent to the name line.

How long is the line segment for the date? _____ inches

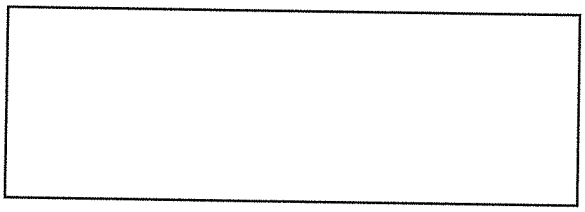
1. On Monday, Miss Molster said that school pictures would be taken on Friday. How many days were there until Miss Molster's class would have their school pictures taken? _____

   Is this an even or odd number of days? _____

2. Measure the sides of the rectangle to find the length and width to the nearest inch.

   length = _____

   width = _____



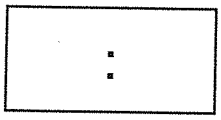
3. Put these numbers in order from least to greatest. Circle the odd numbers.

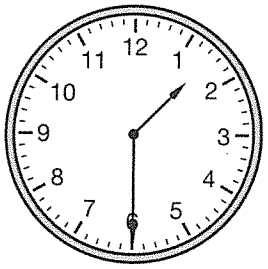
40	32	45	24	41

_____ _____ _____ _____ _____

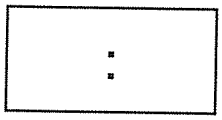
least greatest

4. What time is shown on the clock?





   What time was it one hour ago?



5. Shade the graph to show the number of glasses of water each child drank.

Stephen	6
Beth	4
Mary	3

Mary								
Stephen								
Beth								

0 1 2 3 4 5 6 7 8

   Who drank the most? _____

   How many more glasses of water did Beth drink than Mary? _____

6. Find the answers using mental computation.

   36 + 10 = _____ 48 − 10 = _____ 79 + 10 = _____

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Name _____

Date _____

Homework 14B

Saxon Math 3 (for use with Lesson 14)

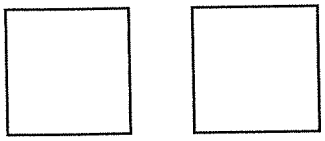
1. On Tuesday, Brad said that his baseball game would be on Saturday.

How many more days were there until Brad's baseball game? _____

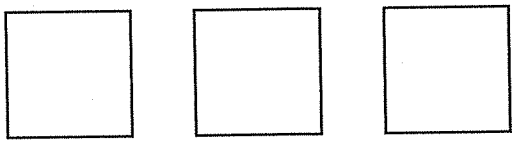
Is this an even or odd number of days? _____

2. Draw lines to show different ways to divide the squares into equal pieces.

2 equal pieces



4 equal pieces



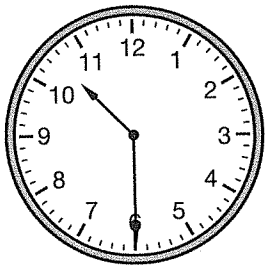
3. Put these numbers in order from least to greatest. Circle the odd numbers.

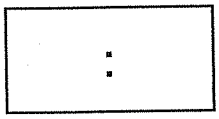
30	59	32	37	48

_____ _____ _____ _____ _____

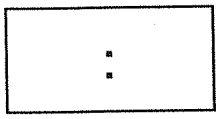
least greatest

4. What time is shown on the clock?



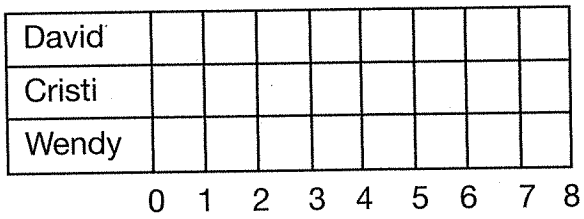


What time was it one hour ago?



5. Shade the graph to show the number of cookies each child ate.

Cristi	6
Wendy	4
David	3



Who ate the most cookies? _____

How many more cookies did Cristi eat than Wendy? _____

6. Find the answers using mental computation.

75 + 10 = _____ 47 − 10 = _____ 29 + 10 = _____

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Name _____ Score _____

Fact Assessment 2

*Saxon Math 3 (for use with **Lesson 15-1**)*

Set 2: Subtracting 0 and 1; Differences of 0 and 1

5 − 0	9 − 8	4 − 4	3 − 1	7 − 6
10 − 1	3 − 2	6 − 6	9 − 0	2 − 1
8 − 7	7 − 1	1 − 0	4 − 3	5 − 1
8 − 8	6 − 5	4 − 1	7 − 0	9 − 1 ok
2 − 2	8 − 1	5 − 4	6 − 1	4 − 0 ☺

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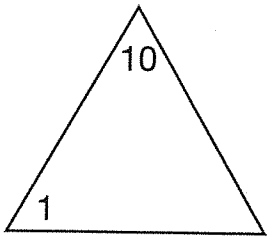
Name _____

Lesson Worksheet 15-1A

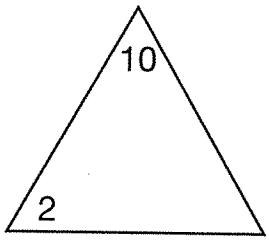
Saxon Math 3 (for use with Lesson 15-1)

Set 3: Sums of 10



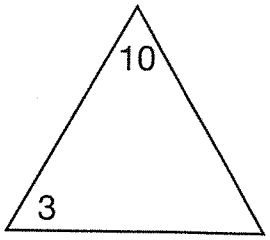
_____ + _____ = 10

_____ + _____ = 10



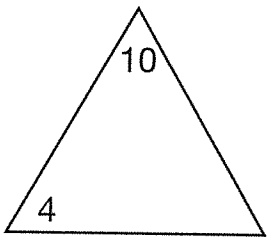
_____ + _____ = 10

_____ + _____ = 10



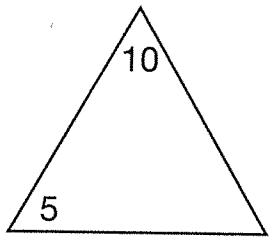
_____ + _____ = 10

_____ + _____ = 10

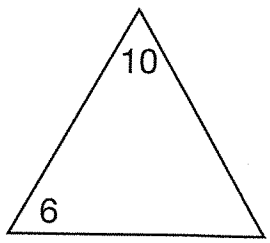


_____ + _____ = 10

_____ + _____ = 10

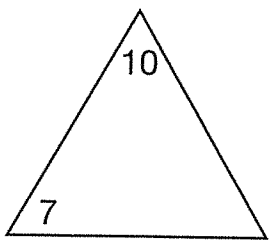


_____ + _____ = 10



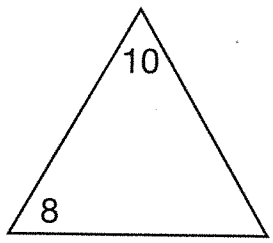
_____ + _____ = 10

_____ + _____ = 10



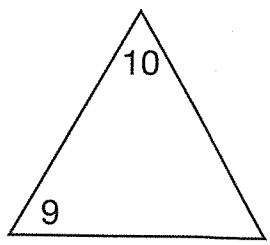
_____ + _____ = 10

_____ + _____ = 10



_____ + _____ = 10

_____ + _____ = 10



_____ + _____ = 10

_____ + _____ = 10

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Name _____ Score _____

Fact Homework 15-1B

Set 3: Sums of 10 (Missing Addends)

***Saxon** Math 3 (for use with **Lesson 15-1**)*

1. Write the missing addends for all of the problems. (This exercise is not timed.)
2. Ask someone to check your paper and write your score.
3. Correct your mistakes.
4. Ask someone to sign your paper. Checked by _____

5 + □ = 10	9 + □ = 10	2 + □ = 10	6 + □ = 10	3 + □ = 10
7 + □ = 10	8 + □ = 10	1 + □ = 10	4 + □ = 10	5 + □ = 10
□ + 9 = 10	□ + 8 = 10	□ + 3 = 10	□ + 5 = 10	□ + 6 = 10
□ + 2 = 10	□ + 1 = 10	□ + 5 = 10	□ + 4 = 10	□ + 7 = 10
□ + 8 = 10	□ + 6 = 10	9 + □ = 10	3 + □ = 10	□ + 5 = 10

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Name _____

Date .

Guided Class Practice **15A**

*Saxon Math 3 (for use with **Lesson 15-1**)*

Draw a 6-inch line segment.

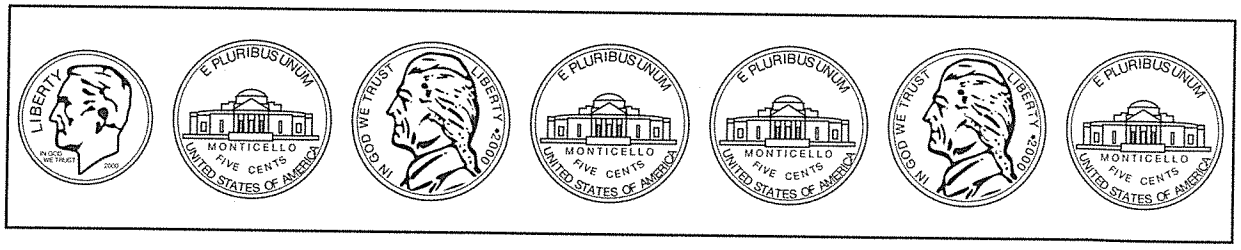
1. Last Saturday Tita read four books. On Sunday she read two more books. Draw a picture and write a number sentence to show the number of books she read.

Number sentence _____

How many books did she read? _____

2. Draw lines to show three different ways to divide these squares into four equal pieces.

3. What is the value of these coins? _____

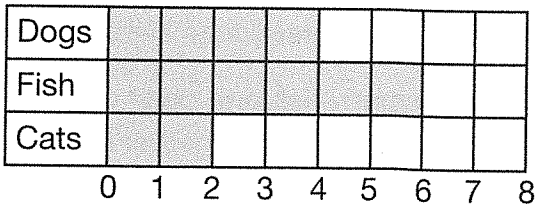


4. Use the graph to answer these questions about Debby's pets.

How many fish does Debby have? _____

How many dogs and cats does she have altogether? _____

How many more dogs does she have than cats? _____



5. Find the answers using mental computation.

57 – 10 = _____ 16 + 10 = _____ 82 – 10 = _____

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Name _____

Date _____

Homework 15B

*Saxon Math 3 (for use with **Lesson 15-1**)*

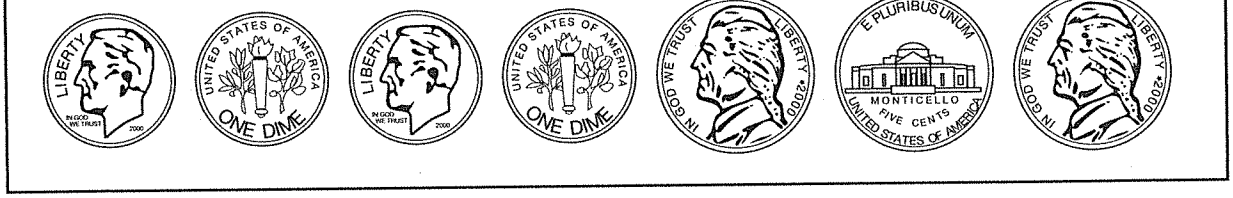
1. On this coming Saturday morning, Margaret will play with three of her cousins. In the afternoon, she will play with four different cousins. Draw a picture and write a number sentence to show the cousins she will play with.

Number sentence _____

How many cousins will she play with? _____

2. Draw lines to show two different ways to divide these squares into four equal pieces.

3. What is the value of these coins? _____

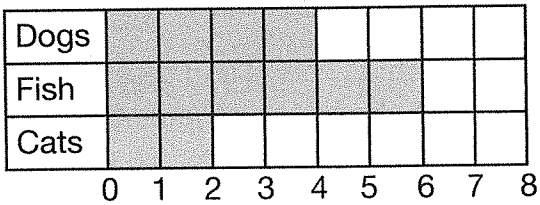


4. Use the graph to answer these questions about Debby's pets.

How many cats does Debby have? _____

How many fish and cats does she have altogether? _____

How many more fish does she have than cats? _____



5. Find the answers using mental computation.

23 – 10 = _____ 52 + 10 = _____ 41 – 10 = _____

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Name _____

Date _____

Written Assessment 2

*Saxon Math 3 (for use with **Lesson 15-2**)*

1. Sam will be in a play 1 month from today.

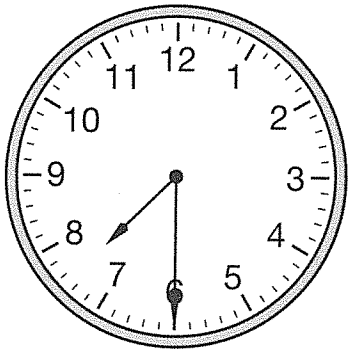
What is the date of the play? _____

2. Sarah's sister lost her first tooth 3 days ago.

On what day of the week did her sister lose her tooth? _____

What was the date? _____

3. What time is shown on the clock?



:

What time was it one hour ago?

:

4. Shade the graph to show the number of markers each child has.

Charlie	7
Henry	8
Vivian	5

Henry										
Vivian										
Charlie										
	0	1	2	3	4	5	6	7	8	9	10

5. Use the information in Problem 4 to answer these questions.

Who has the fewest markers? _____

How many more markers does Charlie have than Vivian? _____

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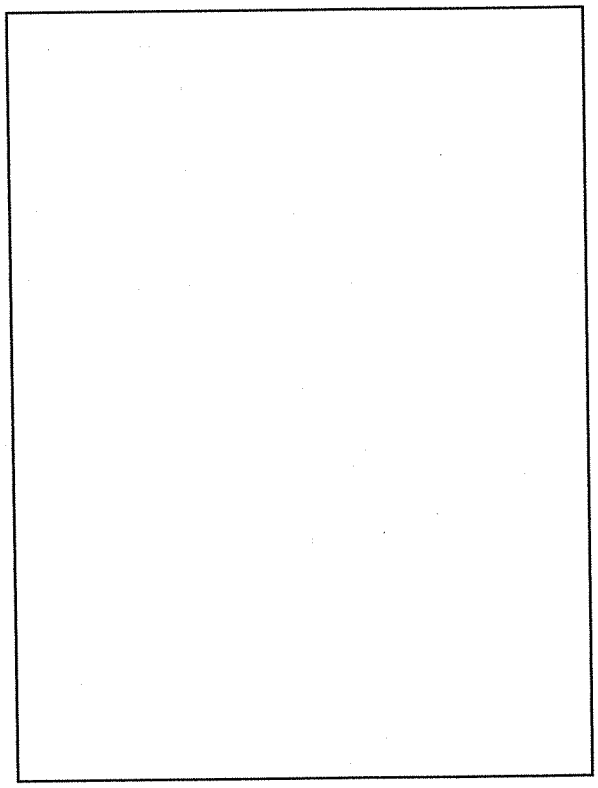
6. Measure the length and width of the rectangle to the nearest inch.

length = _____

width = _____



7. Write these numbers in order from least to greatest.

42	61	18	69

_____ _____ _____ _____

least greatest

8. Write an odd number that is less than 15. _____

Write an even number that is greater than 15. _____

Complete the number pattern and write the rule.

9. 75, 74, 73, _____, _____, _____, _____ Rule: _____

10. 7, 9, 11, _____, _____, _____, _____ Rule: _____

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